# Vermont Assessment Summary 2002

## **PS074** Concord School

| Assessment Summary | <b>Overal</b> | 1 |
|--------------------|---------------|---|
|--------------------|---------------|---|

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

| All Students  |   |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
|               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | 17 | 6%     | 6%    | 24%    | 24%      | 41%    | 12%     | 65%       |
| GRADE         | 4 |    |        |       |        |          |        | -       |           |

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 18 | 0%     | 0%    | 17%    | 72%      | 11%    | 0%      | 83%       |
| Reading Basic Understanding     | 18 | 0%     | 0%    | 6%     | 67%      | 28%    | 0%      | 94%       |
| Writing Conventions             | 18 | 0%     | 0%    | 22%    | 78%      | 0%     | 0%      | 78%       |
| Writing Effectiveness           | 18 | 0%     | 17%   | 17%    | 56%      | 11%    | 17%     | 67%       |

#### **MATHEMATICS**

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 18 | 0%     | 6%    | 44%    | 44%      | 6%     | 6%      | 50%       |
| Problem Solving | 18 | 0%     | 44%   | 11%    | 22%      | 22%    | 44%     | 44%       |
| Skills          | 18 | 0%     | 6%    | 22%    | 44%      | 28%    | 6%      | 72%       |
| GRADE 5         |    |        |       |        |          |        | ı       |           |

| All Students |    |        |       |        |          |        | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
|              | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science      | 17 | 0%     | 6%    | 71%    | 24%      | 0%     | 6%      | 24%       |

| 1 ibbebbilient ballillar y everall | Assessment Summary | Overal | l |
|------------------------------------|--------------------|--------|---|
|------------------------------------|--------------------|--------|---|

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
|                                 | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### **MATHEMATICS**

| All Students    |   |        |       |        |          |        | Little+ | Standard+ |
|-----------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving | * | *      | *     | *      | *        | *      | *       | *         |
| Skills          | * | *      | *     | *      | *        | *      | *       | *         |

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 14 | 0%     | 7%    | 57%    | 36%      | 0%     | 7%      | 36%       |
| Reading Basic Understanding     | 14 | 0%     | 0%    | 50%    | 43%      | 7%     | 0%      | 50%       |
| Writing Conventions             | 14 | 0%     | 7%    | 36%    | 50%      | 7%     | 7%      | 57%       |
| Writing Effectiveness           | 14 | 0%     | 0%    | 71%    | 29%      | 0%     | 0%      | 29%       |

#### **MATHEMATICS**

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 14 | 7%     | 29%   | 36%    | 29%      | 0%     | 36%     | 29%       |
| Problem Solving | 14 | 7%     | 36%   | 29%    | 29%      | 0%     | 43%     | 29%       |
| Skills          | 14 | 0%     | 7%    | 14%    | 43%      | 36%    | 7%      | 79%       |
| GRADE 11        |    |        |       |        |          |        | •       |           |

| All Students |    |        |       |        |          |        | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
|              | N  | Little | Below | Nearly | Achieved | Honors |         | Honors    |
| Science      | 20 | 0%     | 50%   | 45%    | 5%       | 0%     | 50%     | 5%        |

| Assessment Summary ( | Gend | er |
|----------------------|------|----|
|----------------------|------|----|

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

| Female        |   |   |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|---|--------|-------|--------|----------|--------|---------|-----------|
|               |   | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | * | 0%     | 8%    | 31%    | 23%      | 38%    | 8%      | 62%       |
| Male          |   |   |        |       |        |          |        | Little+ | Standard+ |
|               |   | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | * | *      | *     | *      | *        | *      | *       | *         |
| GRADE         | 4 |   |        |       |        |          |        |         |           |

## **ENGLISH & LANGUAGE ARTS**

| Female  |        |             |            |             |            |             | Little+          | Standard+           |
|---|--------|-------------|------------|-------------|------------|-------------|------------------|---------------------|
|   | N      | Little      | Below      | Nearly      | Achieved   | Honors      | Below            | Honors              |
| Reading Analysis & Interpretati                             | *      | *           | *          | *           | *          | *           | *                | *                   |
| Reading Basic Understanding                                 | *      | *           | *          | *           | *          | *           | *                | *                   |
| Writing Conventions   | *      | *           | *          | *           | *          | *           | *                | *                   |
| Writing Effectiveness                                       | *      | *           | *          | *           | *          | *           | *                | *                   |
| Male  |        |             |            |             |            |             |                  |                     |
|   |        |             |            |             |            |             | l I ittlo⊥       | Standard⊥           |
|   | N      | Little      | Below      | Nearly      | Achieved   | Honors      | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis & Interpretati                             | N<br>* | Little<br>* | Below<br>* | Nearly<br>* | Achieved * | Honors<br>* |                  |                     |
| Reading Analysis & Interpretati Reading Basic Understanding |        |             |            | •           |            |             | Below            | Honors              |
|   | *      | *           | *          | *           | *          | *           | Below<br>*       | Honors<br>*         |

| Female                   |        |             |            |             |               |             | Little+    | Standard+   |
|--------------------------|--------|-------------|------------|-------------|---------------|-------------|------------|-------------|
|                          | N      | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Concepts                 | *      | *           | *          | *           | *             | *           | *          | *           |
| Problem Solving          | *      | *           | *          | *           | *             | *           | *          | *           |
| Skills                   | *      | *           | *          | *           | *             | *           | *          | *           |
| Male                     |        |             |            |             |               |             | Little+    | Standard+   |
|                          |        |             |            |             |               |             | Little     | Standard    |
|                          | N      | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Concepts                 | N<br>* | Little<br>* | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* | Below<br>* | Honors<br>* |
| Concepts Problem Solving |        |             |            | •           |               |             |            |             |

| A C                             |       | · · · · · · · · · · · · · · · · · · · |       |        |          |        |                  |                     |
|---------------------------------|-------|---------------------------------------|-------|--------|----------|--------|------------------|---------------------|
| Assessment Summa                | ary C | <sub>z</sub> ender                    |       |        |          |        |                  |                     |
| GRADE 5                         |       |                                       |       |        |          |        |                  |                     |
| VERMONT SCIENC                  | CE AS | SSESSM                                | ENT   |        |          |        |                  |                     |
| Female                          |       |                                       |       |        |          |        | T :441           | C4 dd               |
|                                 | N     | Little                                | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard-<br>Honors |
| Science                         | *     | *                                     | *     | *      | *        | *      | *                | *                   |
| Male                            |       |                                       |       |        |          |        | Little+          | Standard-           |
|                                 | N     | Little                                | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Science                         | *     | *                                     | *     | *      | *        | *      | *                | *                   |
| GRADE 8                         |       |                                       |       |        |          |        | •                |                     |
| ENGLISH & LANG                  | UAGI  | EARTS                                 |       |        |          |        |                  |                     |
| Female                          | 01101 | - 1 - 1 - 1 - 2                       |       |        |          |        |                  |                     |
| Temale                          | N     | Little                                | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard-<br>Honors |
| Reading Analysis & Interpretati | *     | *                                     | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | *     | *                                     | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | *     | *                                     | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | *     | *                                     | *     | *      | *        | *      | *                | *                   |
| Male                            |       |                                       |       |        |          |        | Little+          | Standard-           |
|                                 | N     | Little                                | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Reading Analysis & Interpretati | *     | *                                     | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | *     | *                                     | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | *     | *                                     | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | *     | *                                     | *     | *      | *        | *      | *                | *                   |
| MATHEMATICS                     |       |                                       |       |        |          |        |                  |                     |
| Female                          |       |                                       |       |        |          |        | Little+          | Standard-           |
|                                 | N     | Little                                | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Concepts                        | *     | *                                     | *     | *      | *        | *      | *                | *                   |
| Problem Solving                 | *     | *                                     | *     | *      | *        | *      | *                | *                   |
| Skills                          | *     | *                                     | *     | *      | *        | *      | *                | *                   |
| Male                            |       | _                                     |       |        |          |        | Little+          | Standard+           |
|                                 | N     | Little                                | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Concepts                        | *     | *                                     | *     | *      | *        | *      | *                | *                   |
| Problem Solving                 | *     | *                                     | *     | *      | *        | *      | *                | *                   |
| Skills                          | *     | *                                     | *     | *      | *        | *      | *                | *                   |

|  | Assessment | Summary | Gender |
|--|------------|---------|--------|
|--|------------|---------|--------|

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

| Female                          |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| Male                            |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

## **MATHEMATICS**

| Female          |   |        |       |        |          |        | <br>  Little+ | Standard+ |
|-----------------|---|--------|-------|--------|----------|--------|---------------|-----------|
|                 | N | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts        | * | *      | *     | *      | *        | *      | *             | *         |
| Problem Solving | * | *      | *     | *      | *        | *      | *             | *         |
| Skills          | * | *      | *     | *      | *        | *      | *             | *         |
| Male            |   |        |       |        |          |        | Little+       | Standard+ |
|                 | N | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts        | * | *      | *     | *      | *        | *      | *             | *         |
| Problem Solving | * | *      | *     | *      | *        | *      | *             | *         |
| Skills          | * | *      | *     | *      | *        | *      | *             | *         |
|                 |   |        |       |        |          |        |               |           |

| Female  |   |        |       |        |          |        | Little+ | Standard+ |
|---------|---|--------|-------|--------|----------|--------|---------|-----------|
|         | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | * | 0%     | 64%   | 27%    | 9%       | 0%     | 64%     | 9%        |
| Male    |   |        |       |        |          |        | Little+ | Standard+ |
|         | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | * | *      | *     | *      | *        | *      | *       | *         |

| Assessment Su | mmary | Race/Ethnicity |
|---------------|-------|----------------|
|               |       |                |

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

| African American |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | *      | *     | *      | *        | *      | *       | *         |
| White            |   |        |       |        |          |        | Little+ | Standard+ |
| -                | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | 6%     | 6%    | 19%    | 25%      | 44%    | 13%     | 69%       |
| GRADE 4          |   |        |       |        |          |        | •       |           |

#### **ENGLISH & LANGUAGE ARTS**

| White                           |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 18 | 0%     | 0%    | 17%    | 72%      | 11%    | 0%      | 83%       |
| Reading Basic Understanding     | 18 | 0%     | 0%    | 6%     | 67%      | 28%    | 0%      | 94%       |
| Writing Conventions             | 18 | 0%     | 0%    | 22%    | 78%      | 0%     | 0%      | 78%       |
| Writing Effectiveness           | 18 | 0%     | 17%   | 17%    | 56%      | 11%    | 17%     | 67%       |

#### **MATHEMATICS**

| White           |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 18 | 0%     | 6%    | 44%    | 44%      | 6%     | 6%      | 50%       |
| Problem Solving | 18 | 0%     | 44%   | 11%    | 22%      | 22%    | 44%     | 44%       |
| Skills          | 18 | 0%     | 6%    | 22%    | 44%      | 28%    | 6%      | 72%       |
| GRADE 5         |    |        |       |        |          |        | •       |           |

| White   |    |        |       |        |          |        | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
|         | N  | Little | Below | Nearly | Achieved | Honors |         | Honors    |
| Science | 17 | 0%     | 6%    | 71%    | 24%      | 0%     | 6%      | 24%       |

| Assessment Su | mmary | Race/Ethnicity |
|---------------|-------|----------------|
|               |       |                |

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

#### **MATHEMATICS**

| White           |   |        |       |        |          |        | Little+ | Standard+ |
|-----------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving | * | *      | *     | *      | *        | *      | *       | *         |
| Skills          | * | *      | *     | *      | *        | *      | *       | *         |

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

| White                           |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 14 | 0%     | 7%    | 57%    | 36%      | 0%      | 7%        | 36%    |
| Reading Basic Understanding     | 14 | 0%     | 0%    | 50%    | 43%      | 7%      | 0%        | 50%    |
| Writing Conventions             | 14 | 0%     | 7%    | 36%    | 50%      | 7%      | 7%        | 57%    |
| Writing Effectiveness           | 14 | 0%     | 0%    | 71%    | 29%      | 0%      | 0%        | 29%    |

#### **MATHEMATICS**

| White           |    |        |       |        |          |        | <br>  Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts        | 14 | 7%     | 29%   | 36%    | 29%      | 0%     | 36%           | 29%       |
| Problem Solving | 14 | 7%     | 36%   | 29%    | 29%      | 0%     | 43%           | 29%       |
| Skills          | 14 | 0%     | 7%    | 14%    | 43%      | 36%    | 7%            | 79%       |
| GRADE 11        |    |        |       |        |          |        |               |           |

| White   |    |        |       |        |          |        | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 20 | 0%     | 50%   | 45%    | 5%       | 0%     | 50%     | 5%        |

| <b>Assessment Summary</b> | Disa | bili | ity |
|---------------------------|------|------|-----|
|                           |      |      |     |

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | 0%     | 6%    | 25%    | 25%      | 44%    | 6%      | 69%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | *      | *     | *      | *        | *      | *       | *         |
| GRADE 4                  |     |        |       |        |          |        |         |           |

## **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| -                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | 0%     | 0%    | 12%    | 76%      | 12%    | 0%      | 88%       |
| Reading Basic Understanding     | *  | 0%     | 0%    | 6%     | 65%      | 29%    | 0%      | 94%       |
| Writing Conventions             | *  | 0%     | 0%    | 24%    | 76%      | 0%     | 0%      | 76%       |
| Writing Effectiveness           | *  | 0%     | 12%   | 18%    | 59%      | 12%    | 12%     | 71%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
| -                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *  | *      | *     | *      | *        | *      | *       | *         |

| Non Special Needs Studen | ts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *  | 0%     | 6%    | 41%    | 47%      | 6%     | 6%      | 53%       |
| Problem Solving          | *  | 0%     | 41%   | 12%    | 24%      | 24%    | 41%     | 47%       |
| Skills                   | *  | 0%     | 6%    | 18%    | 47%      | 29%    | 6%      | 76%       |
| Special Needs Students   |    |        |       |        |          |        | Little+ | Standard+ |
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *  | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *  | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *  | *      | *     | *      | *        | *      | *       | *         |

| Assessment | Summary | Disability |
|------------|---------|------------|
|            |         |            |

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

| Non Special Needs Studer | its |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | 0%     | 0%    | 69%    | 31%      | 0%     | 0%      | 31%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | *      | *     | *      | *        | *      | *       | *         |
| CDADE = 0                |     |        |       |        |          |        |         |           |

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Students      |   |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|---|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *       | *         | *      |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *       | *         | *      |
| Writing Conventions             | * | *      | *     | *      | *        | *       | *         | *      |
| Writing Effectiveness           | * | *      | *     | *      | *        | *       | *         | *      |

#### **MATHEMATICS**

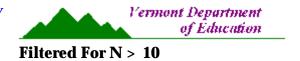
| Non Special Needs Students |   |        |       |        |          |        | Little+ | Standard+ |
|----------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                            | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| GRADE 10                   |   |        |       |        |          |        | •       |           |

#### **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 14 | 0%     | 7%    | 57%    | 36%      | 0%      | 7%        | 36%    |
| Reading Basic Understanding     | 14 | 0%     | 0%    | 50%    | 43%      | 7%      | 0%        | 50%    |
| Writing Conventions             | 14 | 0%     | 7%    | 36%    | 50%      | 7%      | 7%        | 57%    |
| Writing Effectiveness           | 14 | 0%     | 0%    | 71%    | 29%      | 0%      | 0%        | 29%    |

| Non Special Needs Stu |    |        |       |        |          | Little+ | Standard+ |        |
|-----------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                       | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Concepts              | 13 | 8%     | 23%   | 38%    | 31%      | 0%      | 31%       | 31%    |
| Problem Solving       | 13 | 8%     | 31%   | 31%    | 31%      | 0%      | 38%       | 31%    |
| Skills                | 13 | 0%     | 8%    | 8%     | 46%      | 38%     | 8%        | 85%    |

# Vermont Assessment Summary 2002



# **PS074** Concord School

| Assessment Summary Disability |
|-------------------------------|
|                               |

GRADE 11

| Non Special Needs Student |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                           | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Science                   | 20 | 0%     | 50%   | 45%    | 5%       | 0%      | 50%       | 5%     |

| Assessment Summary | Free/Rec | duced | Lunch/Milk | Ĺ |
|--------------------|----------|-------|------------|---|
|                    |          |       |            |   |

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| _                | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | *      | *     | *      | *        | *      | *       | *         |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | *      | *     | *      | *        | *      | *       | *         |
| GRADE 4          |   |        |       |        |          |        | 1       |           |

## **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced                |   |        |       |        |          |        | <br>  Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------------|-----------|
| -                               | N | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *             | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *             | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *             | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *             | *         |
| Free/Reduced                    |   |        |       |        |          |        | Little+       | Standard+ |
| -                               | N | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Reading Analysis & Interpretati | * | 0%     | 0%    | 17%    | 75%      | 8%     | 0%            | 83%       |
| Reading Basic Understanding     | * | 0%     | 0%    | 0%     | 75%      | 25%    | 0%            | 100%      |
| Writing Conventions             | * | 0%     | 0%    | 25%    | 75%      | 0%     | 0%            | 75%       |
|                                 |   |        |       |        |          |        |               |           |

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving  | * | *      | *     | *      | *        | *      | *       | *         |
| Skills           | * | *      | *     | *      | *        | *      | *       | *         |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | 0%     | 8%    | 42%    | 50%      | 0%     | 8%      | 50%       |
| Problem Solving  | * | 0%     | 50%   | 17%    | 17%      | 17%    | 50%     | 33%       |
| Skills           | * | 0%     | 8%    | 33%    | 42%      | 17%    | 8%      | 58%       |

| <b>Assessment Summary</b> | Free/Reduced Lunch/Milk |
|---------------------------|-------------------------|
|---------------------------|-------------------------|

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

| Not Free/Reduce | ed |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science         | *  | *      | *     | *      | *        | *      | *       | *         |
| Free/Reduced    |    |        |       |        |          |        | Little+ | Standard+ |
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science         | *  | 0%     | 8%    | 77%    | 15%      | 0%     | 8%      | 15%       |
| GRADE 8         |    |        |       |        |          |        | •       |           |

## **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| Free/Reduced                    |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati |   |        |       |        |          |        |         |           |
| Reading Tharysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
|                                 |   |        |       |        |          |        |         |           |

| Not Free/Reduced         |        |             |            |             |               |             | Little+          | Standard+           |
|--------------------------|--------|-------------|------------|-------------|---------------|-------------|------------------|---------------------|
|                          | N      | Little      | Below      | Nearly      | Achieved      | Honors      | Below            | Honors              |
| Concepts                 | *      | *           | *          | *           | *             | *           | *                | *                   |
| Problem Solving          | *      | *           | *          | *           | *             | *           | *                | *                   |
| Skills                   | *      | *           | *          | *           | *             | *           | *                | *                   |
| Free/Reduced             |        |             |            |             |               |             | <b>-</b> • •     | 64 . 1 . 1          |
|                          |        |             |            |             |               |             | Liftle+          | - Standard+         |
|                          | N      | Little      | Below      | Nearly      | Achieved      | Honors      | Little+<br>Below | Standard+<br>Honors |
| Concepts                 | N<br>* | Little<br>* | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* |                  |                     |
| Concepts Problem Solving |        |             |            | ·           |               |             | Below            | Honors              |

| <b>Assessment Summary</b> | Free/Reduced Lunch/Milk |
|---------------------------|-------------------------|
|---------------------------|-------------------------|

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| Free/Reduced                    |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
|                                 |   |        |       |        |          |        | 1       |           |

## **MATHEMATICS**

| Not Free/Reduced       |   |        |       |        |          |        | Little+ | Standard+ |
|------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                        | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts               | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving        | * | *      | *     | *      | *        | *      | *       | *         |
| Skills                 | * | *      | *     | *      | *        | *      | *       | *         |
| Free/Reduced           |   |        |       |        |          |        | Little+ | Standard+ |
| -                      | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts               | * | *      | *     | *      | *        | *      | *       | *         |
|                        |   |        |       |        |          |        |         |           |
| Problem Solving        | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving Skills | * | *      | *     | *      | *        | *      | *       | *         |

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | 0%     | 54%   | 38%    | 8%       | 0%     | 54%     | 8%        |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | *      | *     | *      | *        | *      | *       | *         |

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

| Not English Language Learners |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading                 | * | 0%     | 6%    | 25%    | 25%      | 44%    | 6%      | 69%       |
| English Language Learners     |   |        |       |        |          |        | Little+ | Standard+ |
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading                 | * | *      | *     | *      | *        | *      | *       | *         |
| GRADE 4                       |   |        |       |        |          |        |         |           |

## **ENGLISH & LANGUAGE ARTS**

| Not English Language Learn      |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 18 | 0%     | 0%    | 17%    | 72%      | 11%     | 0%        | 83%    |
| Reading Basic Understanding     | 18 | 0%     | 0%    | 6%     | 67%      | 28%     | 0%        | 94%    |
| Writing Conventions             | 18 | 0%     | 0%    | 22%    | 78%      | 0%      | 0%        | 78%    |
| Writing Effectiveness           | 18 | 0%     | 17%   | 17%    | 56%      | 11%     | 17%       | 67%    |

#### **MATHEMATICS**

| Not English Language Learners |    |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                      | 18 | 0%     | 6%    | 44%    | 44%      | 6%     | 6%      | 50%       |
| Problem Solving               | 18 | 0%     | 44%   | 11%    | 22%      | 22%    | 44%     | 44%       |
| Skills                        | 18 | 0%     | 6%    | 22%    | 44%      | 28%    | 6%      | 72%       |
| GRADE 5                       |    |        |       |        |          |        | •       |           |

| Not English Language Learn | ers |        |       |        |          |        | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | *   | 0%     | 7%    | 64%    | 29%      | 0%     | 7%      | 29%       |
| English Language Learners  |     |        |       |        |          |        | Little+ | Standard+ |
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | *   | *      | *     | *      | *        | *      | *       | *         |

|  | Assessment | Summary | English | Language | Learners |
|--|------------|---------|---------|----------|----------|
|--|------------|---------|---------|----------|----------|

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

| Not English Language Learners   |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

#### **MATHEMATICS**

| Not English Language Lea | rners |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-------|--------|-------|--------|----------|--------|---------|-----------|
|                          | N     | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *     | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *     | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *     | *      | *     | *      | *        | *      | *       | *         |

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

| Not English Language Learr      | ners |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *    | 0%     | 8%    | 62%    | 31%      | 0%     | 8%      | 31%       |
| Reading Basic Understanding     | *    | 0%     | 0%    | 54%    | 38%      | 8%     | 0%      | 46%       |
| Writing Conventions             | *    | 0%     | 8%    | 38%    | 46%      | 8%     | 8%      | 54%       |
| Writing Effectiveness           | *    | 0%     | 0%    | 69%    | 31%      | 0%     | 0%      | 31%       |
| English Language Learners       |      |        |       |        |          |        | Little+ | Standard+ |
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *    | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *    | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *    | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *    | *      | *     | *      | *        | *      | *       | *         |

| Not English Language Learners |    |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                      | 13 | 8%     | 23%   | 38%    | 31%      | 0%     | 31%     | 31%       |
| Problem Solving               | 13 | 8%     | 31%   | 31%    | 31%      | 0%     | 38%     | 31%       |
| Skills                        | 13 | 0%     | 8%    | 8%     | 46%      | 38%    | 8%      | 85%       |

# Vermont Assessment Summary 2002



# **PS074** Concord School

| <b>Assessment Summar</b> | y English l | Language Learners |
|--------------------------|-------------|-------------------|
|                          |             |                   |

GRADE 11

| Not English Language Lea | rners |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-------|--------|-------|--------|----------|--------|---------|-----------|
|                          | N     | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | 20    | 0%     | 50%   | 45%    | 5%       | 0%     | 50%     | 5%        |